

Massachusetts School and District Profiles

Concord Middle

2010 NCLB Report Card - Concord Middle

Concord Middle (00670305)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment - 2009-10

	School	District	State
Total Count	626	1,894	957,053
Race/Ethnicity (%)			
African American or Black	7.2	5.6	8.2
Asian	7.5	6.2	5.3
Hispanic or Latino	3.8	4.2	14.8
Multi-race, Non-Hispanic	1.0	3.1	2.2
Native American	0.2	0.1	0.3

Educator Data - 2009-10

	School	District	State
Total # of Teachers	50.4	149.2	69,908.9
Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.1
Total Number of Classes in Core Academic Areas	242	596	280,489

Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	80.4	80.7	69.1
Gender (%)			
Male	42.8	47.6	51.3
Female	57.2	52.4	48.7
Selected Populations (%)			
Limited English Proficiency	1.3	1.9	6.2
Low-Income	6.7	5.9	32.9
Special Education	15.8	19.3	17.0
First Language Not English	4.8	4.5	15.6

Grades Offered: 06, 07, 08

Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.8	97.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.2	2.7
Student/Teacher Ratio	12.4 to 1	12.7 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.6	1.4

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts						National Public					
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

2010 MCAS Results by Subgroup by Grade then Subject

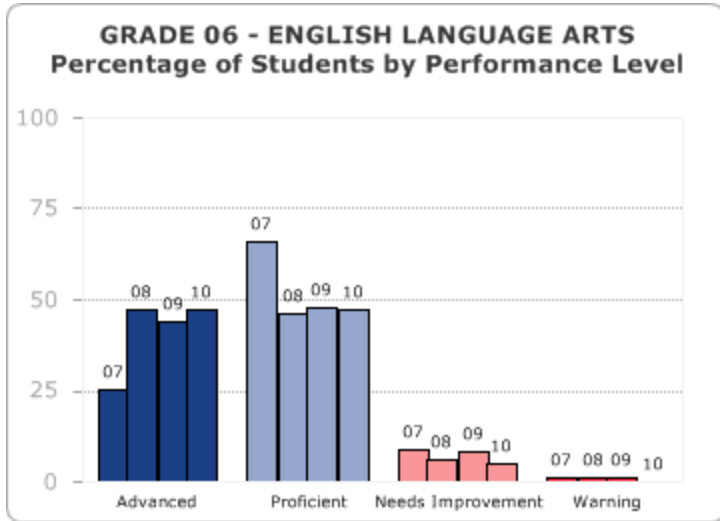
* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

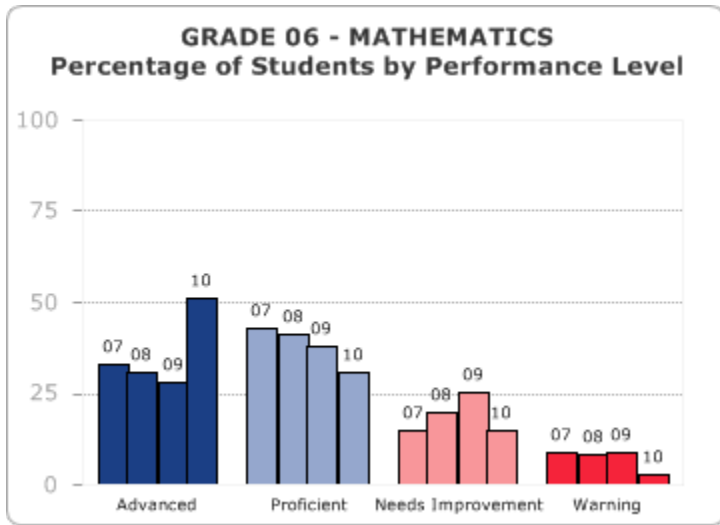
Data Last Updated on September 14, 2010

GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
AYP Subgroups																											
Stud. w/ Disab	33	100	9	58	30	3	87.9	46.0	31	41	100	7	51	34	7	85.4	46.0	35	13,620	99	1	27	38	33	65.8	42.0	11,711
LEP/FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,442	98	3	33	37	27	66.6	55.0	4,595
Low-Income	11	100	18	73	9	0	95.5	N/A	10	11	100	18	73	9	0	95.5	N/A	10	24,807	99	5	43	34	18	75.9	47.0	22,384
African American/Black	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,819	99	5	43	34	18	75.5	47.0	5,164
Asian	14	100	79	14	7	0	98.2	N/A	14	14	100	79	14	7	0	98.2	N/A	14	3,570	99	30	49	14	6	90.8	64.0	3,314
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,198	99	5	40	35	20	73.3	49.0	9,024
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	168	99	5	54	32	10	82.4	47.0	156
White	171	100	48	49	3	1	98.7	56.0	166	180	100	46	48	4	2	97.8	56.0	169	50,823	100	18	59	18	6	90.6	50.0	48,490
Other Subgroups																											
Male	84	100	35	55	10	1	96.1	54.0	81	91	100	32	53	12	3	94.8	54.0	84	37,112	100	11	53	24	12	84.0	47.0	34,540
Female	122	100	56	42	2	0	99.2	59.0	118	125	100	55	42	3	0	98.8	59.0	119	35,028	100	20	55	18	6	89.7	53.0	33,049
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21,725	99	6	45	33	16	76.9	48.0	19,720
Non-Title I	206	100	47	47	5	0	97.9	57.0	199	216	100	45	46	7	1	97.1	56.0	203	50,447	100	20	58	16	6	91.1	51.0	47,869
Non-Low Income	195	100	49	46	5	1	98.1	58.0	189	205	100	47	45	7	1	97.2	58.0	193	47,365	100	21	60	15	4	92.5	52.0	45,205
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,453	98	1	23	40	36	58.3	54.0	2,717
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,989	99	7	50	30	12	80.9	58.0	1,878
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	499	87	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

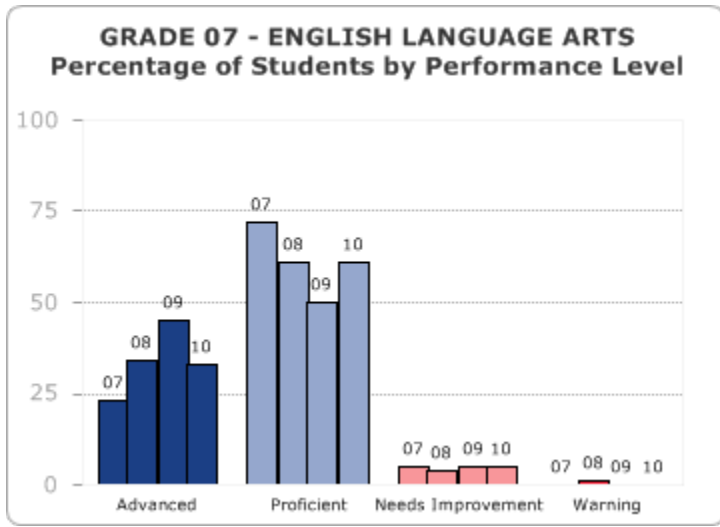
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	100	23	48	21	8	88.9	48.0	51	
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	1,481	100	17	52	21	10	86.2	50.0	1,381	
All Students																											
2010	206	100	47	47	5	0	97.9	57.0	199	216	100	45	46	7	1	97.1	56.0	203	72,172	100	15	54	21	9	86.8	50.0	67,589
2009	200	99	44	48	8	1	96.6	62.0	195	210	99	41	47	10	2	95.1	62.5	200	70,999	100	16	50	24	9	85.7	50.0	66,471



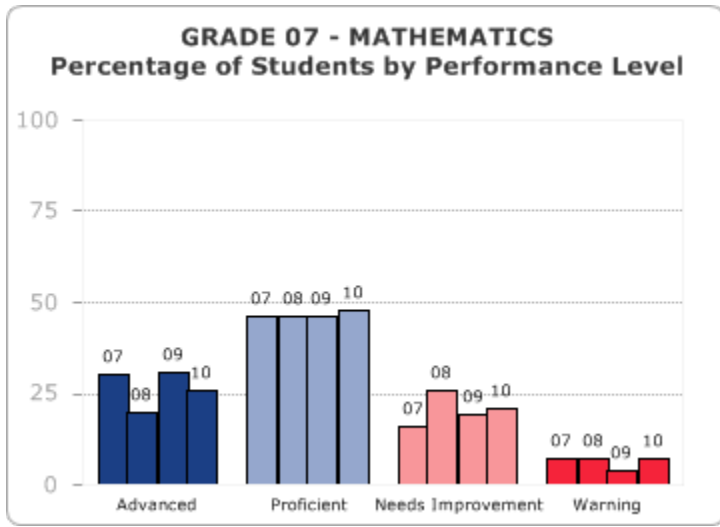
GRADE LEVEL 6 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	33	100	12	27	42	18	70.5	25.0	29	41	100	10	24	41	24	68.3	25.0	33	13,628	99	4	15	31	49	55.6	42.0	11,688
LEP/FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	5,461	99	10	22	30	38	60.3	56.0	4,649
Low-Income	11	100	36	27	27	9	88.6	N/A	10	11	100	36	27	27	9	88.6	N/A	10	24,815	100	11	26	32	30	66.2	46.0	22,458
African American/Black	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	5,818	99	9	25	33	33	64.3	46.0	5,163
Asian	14	100	79	14	7	0	96.4	N/A	13	14	100	79	14	7	0	96.4	N/A	13	3,568	100	51	28	14	7	90.4	64.0	3,317
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,210	99	10	24	32	34	63.2	46.0	9,115
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	170	100	11	36	31	23	72.4	43.5	160
White	171	100	53	32	12	2	94.4	43.0	166	180	100	51	32	13	4	93.3	43.0	169	50,825	100	31	35	23	11	84.1	50.0	48,459
Other Subgroups																											
Male	84	100	50	30	15	5	91.4	44.5	80	91	100	46	30	15	9	89.6	43.0	83	37,121	100	27	32	24	17	79.3	49.0	34,600
Female	122	100	52	32	14	2	94.1	40.5	118	125	100	51	32	15	2	93.4	43.0	119	35,037	100	27	33	25	15	80.1	51.0	33,052
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	21,726	99	13	27	32	28	67.8	49.0	19,782
Non-Title I	206	100	51	31	15	3	93.0	43.0	198	216	100	49	31	15	5	91.8	43.0	202	50,451	100	33	34	22	11	84.7	51.0	47,870
Non-Low Income	195	100	52	31	14	3	93.2	46.0	188	205	100	50	31	15	4	92.0	46.0	192	47,362	100	35	35	21	9	86.7	52.0	45,194
LEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	3,467	99	6	17	30	47	53.1	55.0	2,760
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,994	100	17	30	30	22	72.8	56.0	1,889
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	560	100	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	61	100	25	28	26	21	77.9	52.0	51
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,485	100	26	31	26	17	78.3	47.0	1,379
All Students																											
2010	206	100	51	31	15	3	93.0	43.0	198	216	100	49	31	15	5	91.8	43.0	202	72,177	100	27	32	25	16	79.7	50.0	67,652
2009	201	100	28	38	25	9	83.5	27.5	196	211	100	27	36	25	12	82.0	28.0	201	71,085	100	24	33	27	16	78.2	50.0	66,556



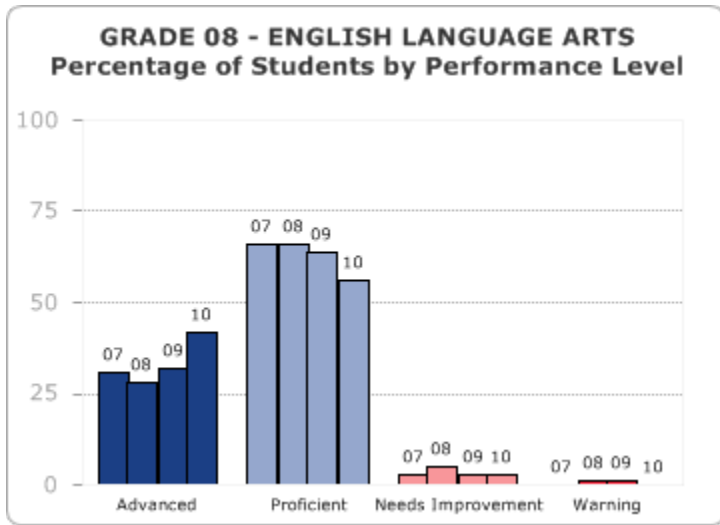
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	39	100	5	69	23	3	90.4	46.0	38	49	100	4	61	31	4	87.2	45.0	43	13,195	98	1	29	42	28	68.9	42.0	11,363
LEP/FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,614	98	2	32	38	28	66.6	52.0	3,800
Low-Income	14	100	7	64	21	7	87.5	N/A	13	15	100	7	60	27	7	85.0	N/A	13	24,103	99	3	49	34	14	78.7	46.0	21,754
African American/Black	13	100	15	62	23	0	92.3	N/A	13	13	100	15	62	23	0	92.3	N/A	13	5,729	99	3	50	34	13	79.2	46.0	5,072
Asian	13	100	77	23	0	0	100.0	N/A	13	13	100	77	23	0	0	100.0	N/A	13	3,548	99	21	59	15	5	91.9	58.0	3,274
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,787	99	3	45	36	17	76.1	48.0	8,654
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	226	99	6	57	26	12	84.3	42.0	197
White	166	100	31	64	4	0	98.6	60.5	162	180	100	30	62	7	1	97.4	60.0	167	50,489	99	13	66	16	5	92.0	50.0	48,076
Other Subgroups																											
Male	88	100	26	63	10	1	96.0	59.5	84	97	100	25	60	14	1	94.8	59.0	87	36,615	99	7	60	24	9	86.1	46.0	33,982
Female	113	100	39	59	2	0	99.1	59.5	112	118	100	38	58	3	1	98.3	59.5	114	34,711	99	15	63	17	5	91.3	54.0	32,688
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,073	99	3	50	34	13	79.5	46.0	17,266
Non-Title I	201	100	33	61	5	0	97.8	59.5	196	215	100	32	59	8	1	96.7	59.0	201	52,277	99	14	65	16	5	92.0	51.0	49,404
Non-Low Income	187	100	35	60	4	0	98.5	63.0	183	200	100	34	59	7	1	97.6	62.0	188	47,247	100	15	68	14	4	93.7	52.0	44,916
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,892	98	1	20	41	39	57.2	51.0	2,185
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,722	99	4	53	33	10	82.4	55.0	1,615
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	543	94	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	79	99	11	56	22	11	86.7	61.0	65
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,445	99	12	60	22	7	88.4	49.0	1,322
All Students																											
2010	201	100	33	61	5	0	97.8	59.5	196	215	100	32	59	8	1	96.7	59.0	201	71,350	99	11	61	21	7	88.6	50.0	66,670
2009	205	100	45	50	5	0	98.2	67.0	199	212	100	44	49	5	2	96.7	65.5	204	71,696	99	14	56	23	7	88.1	50.0	66,777



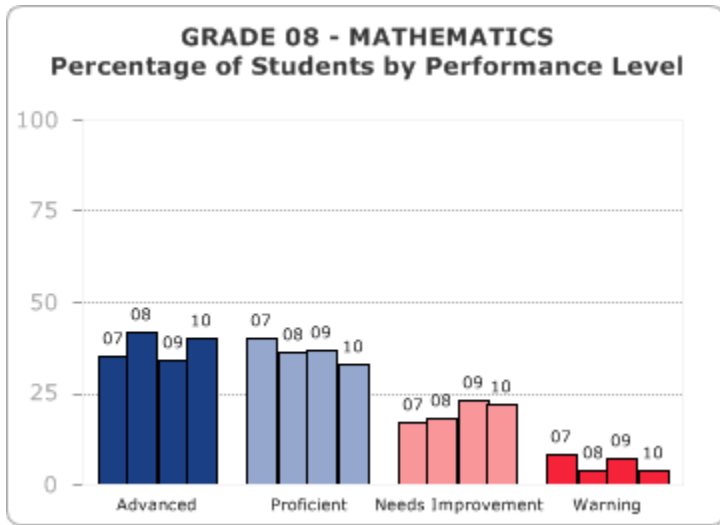
GRADE LEVEL 7 - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	39	100	3	28	46	23	65.4	69.0	38	49	100	2	31	39	29	64.8	69.0	42	13,219	99	1	14	29	56	50.8	45.0	11,293
LEP/FLEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,628	99	4	20	28	47	53.7	55.0	3,845
Low-Income	14	100	7	29	29	36	62.5	N/A	13	15	100	7	27	27	40	60.0	N/A	13	24,169	99	5	27	33	36	61.5	48.0	21,832
African American/Black	13	100	15	15	31	38	59.6	N/A	13	13	100	15	15	31	38	59.6	N/A	13	5,739	99	4	26	34	37	59.7	49.0	5,076
Asian	13	100	62	31	8	0	98.1	N/A	13	13	100	62	31	8	0	98.1	N/A	13	3,560	100	33	41	16	10	87.2	61.0	3,286
Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	9,827	99	4	23	33	40	57.8	48.0	8,719
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	227	99	7	31	33	29	65.7	48.0	203
White	165	100	25	52	20	4	90.5	71.0	162	179	100	23	51	19	7	88.7	71.0	166	50,531	100	16	44	26	14	80.8	50.0	48,065
Other Subgroups																											
Male	88	100	30	47	14	10	86.9	69.0	85	97	100	27	47	12	13	85.1	68.5	88	36,654	99	14	38	27	21	75.2	48.0	34,022
Female	112	100	22	48	26	4	89.1	71.0	111	117	100	21	48	26	5	88.2	71.0	112	34,783	100	14	40	28	18	77.0	53.0	32,729
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	19,121	99	5	28	34	33	62.7	49.0	17,348
Non-Title I	200	100	26	48	21	7	88.1	70.0	196	214	100	24	48	20	9	86.8	70.0	200	52,331	100	17	43	25	14	81.0	51.0	49,403
Non-Low Income	186	100	27	49	20	4	90.1	71.0	183	199	100	25	49	19	7	88.8	71.0	187	47,283	100	19	46	24	11	83.5	52.0	44,919
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,903	99	2	13	25	60	44.7	53.0	2,221
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,725	99	8	34	32	26	68.8	59.0	1,624
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	626	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	79	100	13	37	28	23	73.7	60.5	66
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,447	99	14	39	26	22	75.1	49.0	1,325
All Students																											
2010	200	100	26	48	21	7	88.1	70.0	196	214	100	24	48	20	9	86.8	70.0	200	71,452	99	14	39	27	19	76.1	50.0	66,751
2009	205	100	31	46	19	4	90.9	61.5	198	212	100	30	45	18	7	89.4	61.0	203	71,975	99	16	33	30	21	73.8	50.0	67,061



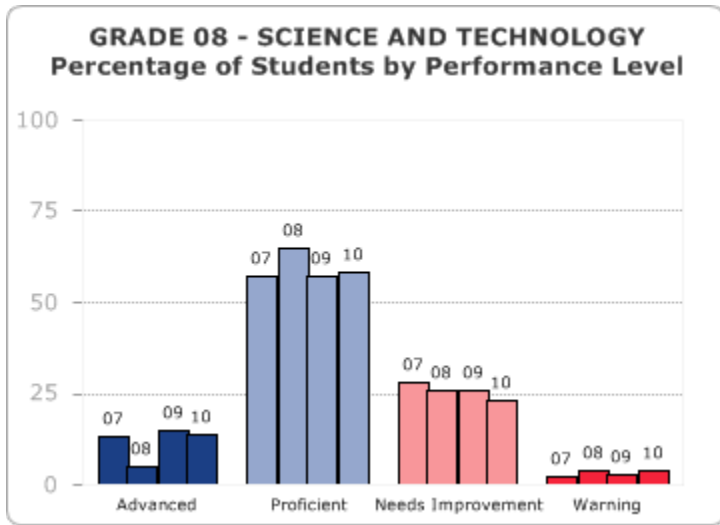
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	26	100	12	73	15	0	96.2	44.5	26	33	97	9	67	15	9	89.4	47.5	32	12,863	98	1	35	36	28	71.4	45.0	10,933
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,942	98	2	32	36	29	65.7	58.0	3,092
Low-Income	12	100	0	83	17	0	95.8	N/A	12	13	100	0	77	23	0	94.2	N/A	12	23,976	99	5	54	27	14	81.7	48.0	21,572
African American/Black	23	100	9	74	17	0	95.7	57.0	21	23	100	9	74	17	0	95.7	57.0	21	5,834	99	5	54	27	13	82.0	46.0	5,201
Asian	20	100	55	40	5	0	97.5	N/A	19	20	100	55	40	5	0	97.5	N/A	19	3,589	99	30	55	11	4	93.8	58.0	3,350
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	9,784	99	5	50	29	16	78.7	51.0	8,630
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	191	99	13	53	23	12	84.6	53.0	174
White	162	100	46	54	1	0	99.8	45.0	161	172	99	43	53	2	2	98.3	46.0	167	51,364	99	20	64	12	4	93.4	50.0	49,134
Other Subgroups																											
Male	92	100	32	62	7	0	98.1	48.0	88	97	99	30	62	7	1	97.2	48.0	91	37,174	99	12	61	18	9	88.3	50.0	34,676
Female	122	100	49	51	0	0	100.0	46.5	120	127	100	47	50	1	2	98.6	47.0	123	35,030	99	22	60	13	5	92.7	50.0	33,145
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,367	99	6	55	27	13	82.1	49.0	16,663
Non-Title I	214	100	42	56	3	0	99.2	47.0	208	224	100	40	55	4	1	98.0	47.5	214	53,870	99	21	63	12	5	93.3	50.0	51,158
Non-Low Income	202	100	44	54	2	0	99.4	46.5	196	211	100	42	54	2	1	98.2	47.0	202	48,261	99	23	64	10	3	94.8	51.0	46,249
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,735	98	1	23	39	37	58.3	56.0	1,980
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,207	99	5	54	29	12	82.5	62.0	1,112
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	544	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	100	95	15	56	16	13	85.3	53.0	85
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,318	99	18	61	15	6	90.4	50.0	1,234
All Students																											
2010	214	100	42	56	3	0	99.2	47.0	208	224	100	40	55	4	1	98.0	47.5	214	72,237	99	17	61	16	7	90.4	50.0	67,821
2009	191	100	32	64	3	1	98.7	44.5	188	199	100	31	63	3	3	97.5	44.5	192	73,140	99	15	63	15	6	91.1	50.0	68,699



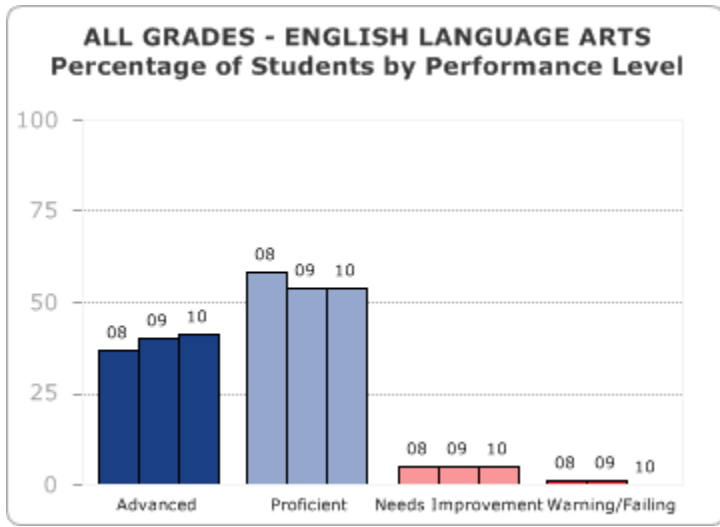
GRADE LEVEL 8 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	26	100	12	19	42	27	64.4	67.0	26	33	97	9	15	36	39	58.3	63.0	31	12,827	97	3	10	26	61	48.5	45.0	10,895	
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,963	99	6	14	26	54	49.6	59.0	3,160	
Low-Income	12	100	8	42	33	17	72.9	N/A	12	13	100	8	38	31	23	69.2	N/A	12	23,903	99	9	21	33	38	60.2	49.0	21,619	
African American/Black	23	100	4	22	57	17	67.4	50.0	21	23	100	4	22	57	17	67.4	50.0	21	5,841	99	6	22	33	38	59.6	53.0	5,230	
Asian	20	100	65	30	0	5	96.3	N/A	19	20	100	65	30	0	5	96.3	N/A	19	3,591	100	47	27	16	10	87.6	62.0	3,363	
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	9,750	98	7	18	31	43	56.2	50.0	8,666	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	98	12	26	31	31	66.9	39.0	171	
White	162	100	43	36	20	1	92.6	49.0	161	172	99	40	35	20	5	89.7	49.0	166	51,349	99	25	33	27	15	79.3	49.0	49,179	
Other Subgroups																												
Male	92	100	48	29	17	5	89.9	57.5	88	97	99	45	29	19	7	88.7	56.5	90	37,146	99	23	28	27	22	74.4	51.0	34,743	
Female	122	100	34	36	26	3	88.9	44.0	120	127	100	33	35	25	7	86.2	44.0	123	35,014	99	22	30	29	20	75.3	50.0	33,195	
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,349	99	10	21	33	36	61.0	53.0	16,713	
Non-Title I	214	100	40	33	22	4	89.4	50.0	208	224	100	38	32	22	7	87.3	50.0	213	53,831	99	26	32	26	16	79.6	50.0	51,225	
Non-Low Income	202	100	42	33	22	3	90.3	50.0	196	211	100	40	32	22	6	88.4	50.0	201	48,277	99	29	33	25	13	82.1	51.0	46,319	
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,750	99	4	10	24	63	43.5	59.0	2,032	
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,213	99	13	23	31	33	63.4	58.0	1,128	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	610	100	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	94	14	22	31	32	63.9	45.0	84	
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,320	99	23	27	29	21	73.8	50.0	1,233	
All Students																												
2010	214	100	40	33	22	4	89.4	50.0	208	224	100	38	32	22	7	87.3	50.0	213	72,180	99	22	29	28	21	74.8	51.0	67,938	
2009	191	100	34	37	23	7	86.5	49.5	188	198	99	32	36	22	10	85.4	49.0	191	73,170	99	20	28	28	23	72.8	50.0	68,985	



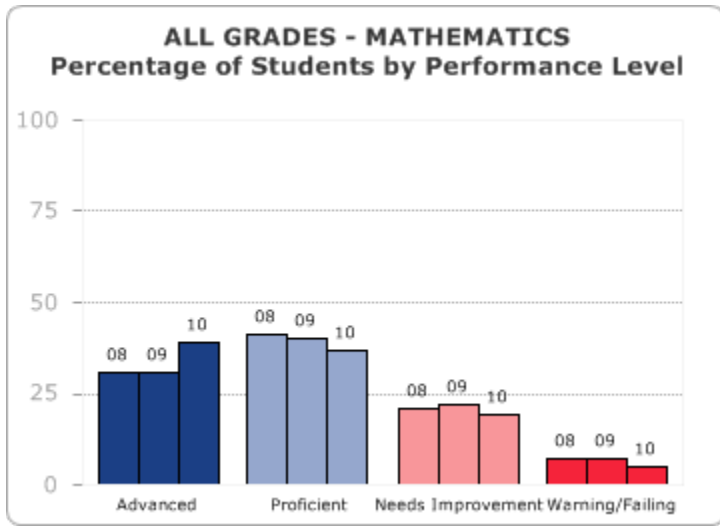
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING																														
Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	26	100	8	35	35	23	71.2	N/A	N/A	33	97	6	27	39	27	63.6	N/A	N/A	12,757	97	0	10	39	51	50.2	N/A	N/A			
LEP/FLEP	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	3,939	98	0	7	32	61	40.7	N/A	N/A			
Low-Income	12	100	0	33	58	8	70.8	N/A	N/A	13	100	0	31	62	8	69.2	N/A	N/A	23,805	98	1	17	45	37	54.5	N/A	N/A			
African American/Black	23	100	0	35	48	17	69.6	N/A	N/A	23	100	0	35	48	17	69.6	N/A	N/A	5,809	98	0	13	46	41	51.4	N/A	N/A			
Asian	20	100	30	60	5	5	93.8	N/A	N/A	20	100	30	60	5	5	93.8	N/A	N/A	3,584	99	10	44	33	13	78.1	N/A	N/A			
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	9,714	98	1	12	42	45	49.5	N/A	N/A			
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	185	98	1	27	46	26	62.6	N/A	N/A			
White	162	100	15	62	20	2	92.0	N/A	N/A	172	99	14	59	23	4	89.4	N/A	N/A	51,273	99	4	43	41	12	76.9	N/A	N/A			
Other Subgroups																														
Male	92	100	21	60	13	7	90.8	N/A	N/A	97	99	20	58	15	7	88.9	N/A	N/A	37,057	99	4	38	40	18	72.6	N/A	N/A			
Female	122	100	10	57	31	2	88.1	N/A	N/A	127	100	9	54	32	4	86.2	N/A	N/A	34,950	99	3	34	43	20	69.3	N/A	N/A			
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	18,282	99	1	16	45	38	53.8	N/A	N/A			
Non-Title I	214	100	14	58	23	4	89.3	N/A	N/A	224	100	14	56	25	5	87.4	N/A	N/A	53,744	99	5	43	40	12	76.9	N/A	N/A			
Non-Low Income	202	100	15	59	21	4	90.3	N/A	N/A	211	100	15	57	23	5	88.5	N/A	N/A	48,221	99	5	45	40	10	79.2	N/A	N/A			
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	2,730	98	0	3	26	70	35.6	N/A	N/A			
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,209	99	1	14	45	40	52.3	N/A	N/A			
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	612	99	-	-	-	-	-	N/A	N/A			
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-			
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	94	2	25	46	26	60.9	N/A	N/A			
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,319	99	5	35	42	18	70.8	N/A	N/A			
All Students																														
2010	214	100	14	58	23	4	89.3	N/A	N/A	224	100	14	56	25	5	87.4	N/A	N/A	72,026	99	4	36	41	19	71.0	N/A	N/A			
2009	191	100	15	57	26	3	89.0	N/A	N/A	199	100	14	55	25	6	87.3	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A			



ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
AYP Subgroups																											
Stud. w/ Disab	98	100	8	66	23	2	91.1	46.0	95	270	99	5	52	33	10	83.7	47.0	197	89,969	98	2	26	42	30	67.3	41.0	65,554
LEP/FLEP	10	100	20	40	40	0	85.0	N/A	8	24	100	25	33	29	13	85.4	N/A	14	39,253	98	3	29	43	26	66.1	51.0	25,279
Low-Income	37	100	8	73	16	3	92.6	35.0	35	75	100	9	56	29	5	86.7	44.0	61	169,152	99	5	42	37	16	76.5	46.0	127,715
African American/Black	45	100	9	71	20	0	93.9	43.0	41	71	100	8	68	20	4	90.5	48.0	56	39,877	99	5	42	37	16	76.6	46.0	29,830
Asian	47	100	68	28	4	0	98.4	63.5	46	86	99	53	34	9	3	95.3	66.0	70	25,580	99	26	49	19	6	89.8	59.0	19,755
Hispanic/Latino	23	100	39	48	13	0	94.6	55.0	21	50	100	34	44	22	0	93.0	54.5	34	70,278	99	5	38	38	19	73.6	47.0	51,676
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,265	99	10	49	30	11	82.5	45.0	993
White	499	100	42	56	3	0	99.0	56.0	489	1,065	100	38	52	8	2	96.4	59.0	839	350,089	99	19	57	20	5	90.5	50.0	285,376
Other Subgroups																											
Male	264	100	31	60	9	1	96.8	52.0	253	604	100	26	56	14	3	93.8	57.0	452	255,816	99	12	52	27	10	84.6	47.0	201,587
Female	357	100	48	50	1	0	99.4	56.5	350	698	100	45	48	6	1	97.2	62.0	562	242,687	99	20	53	21	6	89.3	53.0	194,491
Title I		-	-	-	-	-	-	-	-	27	100	7	74	19	0	93.5	56.0	21	144,544	99	5	42	38	15	76.4	46.0	107,227
Non-Title I	621	100	41	54	5	0	98.3	56.0	603	1,275	100	37	51	9	2	95.7	59.0	993	354,124	99	20	57	18	5	91.1	51.0	288,851
Non-Low Income	584	100	43	53	4	0	98.7	56.0	568	1,227	100	38	52	8	2	96.2	60.0	953	329,516	99	21	58	17	4	92.2	52.0	268,363
LEP	8	-	-	-	-	-	-	-	-	14	100	7	29	43	21	76.8	N/A	7	27,116	98	1	21	46	32	59.8	50.0	16,011
FLEP	2	-	-	-	-	-	-	-	-	10	100	50	40	10	0	97.5	N/A	7	12,137	99	7	46	36	11	80.1	55.0	9,268
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	14	50	25	11	85.5	50.0	391
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	29	100	14	59	17	10	87.1	N/A	14	10,686	99	16	51	25	8	86.3	49.0	7,993
All Students																											
2010	621	100	41	54	5	0	98.3	56.0	603	1,302	100	36	52	10	2	95.6	59.0	1,014	498,668	99	16	52	24	8	86.9	50.0	396,078
2009	596	100	40	54	5	1	97.8	56.5	582	1,274	100	35	52	11	2	95.4	61.0	999	499,025	99	16	51	25	8	86.5	50.0	396,371



ALL GRADES - MATHEMATICS																											
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	98	100	8	26	44	22	66.8	53.0	93	269	99	12	30	34	24	72.5	58.0	191	89,944	98	5	16	34	45	57.5	43.0	65,471
LEP/FLEP	10	100	20	30	30	20	70.0	N/A	8	24	100	29	25	21	25	77.1	N/A	14	39,255	99	9	22	34	34	61.5	54.0	25,514
Low-Income	37	100	16	32	30	22	73.6	42.0	35	75	100	16	29	33	21	75.0	49.5	60	168,960	99	11	26	36	27	67.1	47.0	128,065
African American/Black	45	100	9	22	44	24	66.7	47.0	41	71	100	13	30	35	23	71.5	50.5	56	39,864	99	10	25	36	29	65.1	48.0	29,896
Asian	47	100	68	26	4	2	96.8	61.0	45	86	99	58	30	7	5	95.1	65.0	69	25,597	100	45	30	17	7	89.0	62.0	19,819
Hispanic/Latino	23	100	26	26	35	13	77.2	53.0	21	51	100	22	37	31	10	80.9	57.0	34	70,161	99	10	24	36	31	63.9	47.0	51,940
Native American	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,259	99	17	29	34	21	72.3	46.0	1,000
White	498	100	40	40	17	2	92.5	55.0	489	1,063	100	40	38	18	4	91.5	61.0	836	350,165	99	29	35	25	10	84.1	50.0	285,544
Other Subgroups																											
Male	264	100	42	35	16	7	89.4	56.0	253	604	100	39	37	16	8	89.9	60.0	450	255,808	99	26	32	27	16	79.5	50.0	201,997
Female	356	100	37	38	22	3	90.7	51.0	349	697	100	38	37	21	4	90.1	60.0	560	242,686	99	25	33	28	14	80.2	50.0	194,665
Title I		-	-	-	-	-	-	-	-	27	100	4	48	48	0	84.3	80.0	21	144,388	99	11	27	36	26	67.8	48.0	107,509
Non-Title I	620	100	39	37	19	5	90.2	54.0	602	1,274	100	39	37	18	6	90.1	60.0	989	354,244	99	31	35	23	10	84.8	51.0	289,153
Non-Low Income	583	100	41	37	19	3	91.2	55.0	567	1,226	100	40	38	18	5	90.9	61.0	950	329,672	100	33	36	23	8	86.4	52.0	268,597
LEP	8	-	-	-	-	-	-	-	-	14	100	7	29	21	43	66.1	N/A	7	27,121	99	6	18	35	40	56.2	53.0	16,199
FLEP	2	-	-	-	-	-	-	-	-	10	100	60	20	20	0	92.5	N/A	7	12,134	99	17	30	32	21	73.3	55.0	9,315
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	559	99	22	31	29	19	77.3	51.0	394
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	-	-	29	100	17	41	28	14	82.8	N/A	14	10,707	99	24	31	29	15	78.6	48.0	8,008
All Students																											
2010	620	100	39	37	19	5	90.2	54.0	602	1,301	100	38	37	19	6	90.0	60.0	1,010	498,632	99	26	33	27	15	79.9	50.0	396,662
2009	597	100	31	40	22	7	87.0	45.0	582	1,278	100	32	41	20	7	89.0	58.0	997	499,717	99	23	32	28	16	78.5	50.0	397,572



Concord Middle: 2010 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	Met NCLB Goal
MATHEMATICS	Improvement Year 1 - Subgroups	Very High	On Target

To make AYP in 2010, a student group must meet (A) a student participation requirement, either (B) the State's 2010 performance target for that subject or (C) the group's own 2010 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2010
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2009	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	98.3	Yes	0.5	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	Yes	91.1	Yes	0.2	Yes	96.4	Yes
Low Income	-	-	-	92.6	-	-	-	-	-
Afr. Amer./Black	Yes	100	Yes	93.9	Yes	6.4	Yes	97.0	Yes
Asian or Pacif. Isl.	Yes	100	Yes	98.4	Yes	-1.6	Yes	98.0	Yes
Hispanic	-	-	-	94.6	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	99.0	Yes	0.3	Yes	96.7	Yes
MATHEMATICS									
Aggregate	Yes	100	Yes	90.2	Yes	3.3	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	66.8	Yes	3.3	Yes	96.4	Yes
Low Income	-	-	-	73.6	-	-	-	-	-
Afr. Amer./Black	Yes	100	No	66.7	Yes	5.3	Yes	97.0	Yes
Asian or Pacif. Isl.	Yes	100	Yes	96.8	Yes	-0.8	Yes	98.0	Yes
Hispanic	-	-	-	77.2	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.5	Yes	3.7	Yes	96.7	Yes

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	No	Yes	No	Yes	Yes	No	No	Yes	

Concord Middle: AYP Data Detail

Student Group	ENGLISH LANGUAGE ARTS														
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	630	630	100	Yes	621	98.3	Yes	97.8	0.4	97.8-100.0	Yes	96.8	0.4	Yes	Yes
Lim. English Prof.	10	10	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	98	98	100	Yes	98	91.1	Yes	90.9	1.8	90.9-96.1	Yes	96.4	0.9	Yes	Yes
Low Income	38	38	-	-	37	92.6	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	45	45	100	Yes	45	93.9	Yes	87.5	2.5	87.5-93.9	Yes	97.0	1.2	Yes	Yes
Asian or Pacif. Isl.	47	47	100	Yes	47	98.4	Yes	100.0	0.0	100.0-100.0	Yes	98.0	0.2	Yes	Yes
Hispanic	23	23	-	-	23	94.6	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	508	508	100	Yes	499	99.0	Yes	98.7	0.3	98.7-100.0	Yes	96.7	0.4	Yes	Yes

Student Group	MATHEMATICS														
	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	630	630	100	Yes	620	90.2	Yes	86.9	2.6	87.0-92.0	Yes	96.8	0.4	Yes	Yes
Lim. English Prof.	11	11	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	98	98	100	Yes	98	66.8	No	63.5	7.3	66.3-75.3	Yes	96.4	0.9	Yes	Yes
Low Income	38	38	-	-	37	73.6	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	45	45	100	Yes	45	66.7	No	61.4	7.7	64.6-73.6	Yes	97.0	1.2	Yes	Yes
Asian or Pacif. Isl.	47	47	100	Yes	47	96.8	Yes	97.6	0.5	97.6-100.0	Yes	98.0	0.2	Yes	Yes
Hispanic	23	23	-	-	23	77.2	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	508	508	100	Yes	498	92.5	Yes	88.8	2.2	88.8-93.5	Yes	96.7	0.4	Yes	Yes

Adequate Yearly Progress History										NCLB Accountability Status
	2003	2004	2005	2006	2007	2008	2009	2010		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	

MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Improvement Year 1 - Subgroups
	All Subgroups	No	Yes	No	Yes	Yes	No	No	Yes	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

The waiver data included in this 2010 NCLB Report Card reflects only academic waivers issued during the 2009-2010 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2009 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2010 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: The Composite Performance Index (CPI) is an aggregate measure of student achievement in a school or district. CPI points are awarded to each student who took the MCAS tests according to the tables below. School and district CPIs represent the average number of CPI points awarded to students tested in the school or district.

Standard MCAS	Scaled Score	CPI Points
---------------	--------------	------------

Performance Level		
Advanced / Above Proficient	260-280	100
Proficient	240-258	100
Needs Improvement	230-238	75
Needs Improvement	220-228	50
Warning / Failing	210-218	25
Warning / Failing	200-208	0

Alternate Assessment Performance Level	Corresponding MCAS Performance Level	CPI Points
Advanced / Above Proficient	Advanced / Above Proficient	100
Proficient	Proficient	100
Needs Improvement	Needs Improvement	100
Progressing	Warning / Failing	75 or 100*
Emerging	Warning / Failing	75
Awareness	Warning / Failing	50
Incomplete Portfolio	Warning / Failing	25

* See <http://www.doe.mass.edu/news/news.aspx?id=5607> for more information.

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2010)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more

information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>

Accountability Status Labels

II1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

II1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.